

Syllabus

Welcome p.6	Numbers 11–20 Animals Colours	Months Activities	<i>What colour is it?</i> <i>Where's the duck?</i> <i>Can you ride a bike? Yes, I can.</i>
Unit	Vocabulary	Grammar 1	Grammar 2
1 Sport for all p.10	Sports Sports equipment	<i>I go swimming on Tuesdays.</i> <i>I don't play tennis.</i> <i>Do you play baseball? Yes, I do. / No, I don't.</i>	<i>Have you got knee pads? Yes, I have.</i> <i>Have you got a helmet? No, I haven't.</i>
Review 1	Exam practice: Pre A1 Starters Reading and Writing, Part 3		
2 The weather and me p.22	Weather Seasons and activities	<i>What's the weather like? It's windy.</i> <i>What are you doing? I'm flying a kite.</i>	<i>I like planting flowers in spring.</i> <i>I don't like playing in the snow.</i> <i>Do you like having a picnic? Yes, I do. / No, I don't.</i>
3 All about animals p.32	Animals 1 Animals 2	<i>It's got fur.</i> <i>It hasn't got a long tail.</i>	<i>Has it got a long tail? Yes, it has.</i> <i>Has it got brown fur? No, it hasn't.</i>
Review 2	Exam practice: Pre A1 Starters Listening, Part 4		
Project 1	Real-world challenge: Work together to make a class Sports Day team poster		
4 Our world p.46	Countries Fruit	<i>Her national sport is baseball.</i> <i>Our national sport is football.</i>	<i>What are these? They're coconuts.</i> <i>What are those? They're mangoes.</i>
5 Fun time p.56	Free-time places Free-time activities	<i>He plays with the children on Saturdays.</i> <i>He doesn't play inside on Thursdays.</i>	<i>Does he go to school on Saturdays? No, he doesn't.</i> <i>Does he read a comic? Yes, he does.</i>
Review 3	Exam practice: Pre A1 Starters Speaking, Parts 2 and 4		
6 Tropical fun! p.68	Beach and jungle Beach activities	<i>There are some red insects.</i> <i>There aren't any insects.</i>	<i>What are you doing? We're swimming in the sea.</i> <i>Are you collecting shells? No, we aren't.</i> <i>Are you looking for fish? Yes, we are.</i>
Project 2	Real-world challenge: Work together to make a quilt to celebrate your region		
7 Getting around p.80	Transport Traffic	<i>What is she doing? She's driving.</i> <i>Is she driving a lorry? Yes, she is. / No, she isn't.</i>	<i>Cross at the crossing!</i> <i>Don't run!</i>
Review 4	Exam practice: Pre A1 Starters Reading and Writing, Part 4		
8 Whose is this? p.92	Objects Parts of a building	<i>Whose glasses are these?</i> <i>They're mine / yours / his / hers.</i> <i>Whose bag is this? It isn't ours / theirs.</i>	<i>Is it Emma's house?</i> <i>No, it isn't. It's Jemma's.</i>
9 City life p.102	Places in the city centre Family; Times in the past	<i>Yesterday, I was at the bank.</i> <i>I wasn't at the hospital.</i>	<i>Where were you yesterday? I was at the market.</i> <i>Where was Aunt Sue? She was at the bank.</i>
Review 5	Exam practice: Pre A1 Starters Reading and Writing, Part 5		
Project 3	Real-world challenge: Work together to plan a map of your town		
Festivals	Christmas	International Women's Day	



Social-emotional learning	Multi-literacy skills	Cross-curricular links
Self-awareness (Self-confidence): Believe in yourself	 Critical literacy: Predict using previous knowledge  Visual literacy: Make inferences from a video	Natural Science: The body
Self-management (Self-discipline): Focus on what you are doing	 Visual literacy: Use pictures to understand setting or plot in a story  Critical literacy: Imagine what characters feel in a story	Social Science: Our planet (Seasons)
Social awareness (Respect for others): Understand that your friends can feel differently about something	 Information literacy: Identify facts and opinions  Critical literacy: Make a choice based on an interesting text	Natural Science: Animals
		Natural Science: Healthy habits (exercise and safety)
Social awareness (Appreciate diversity): Learn to appreciate diversity	 Visual literacy: Identify different types of poems and the way they use images  Information literacy: Analyse the different structures and features of poems	Social Science: Earth (natural landscapes)
Self-awareness (Identifying emotions): Understand there are physical reactions to strong emotions	 Visual literacy: Use photos to understand a setting  Information literacy: Evaluate information and make a decision	Social Science: Earth (man-made landscapes)
Self-awareness (Self-confidence): Try new things	 Visual literacy: Extract information from an infographic  Critical literacy: Watch for interesting information and make a choice	Social Science: Take care of the environment
		Social Science: Earth (natural landscapes)
Self-management (Impulse control): Think before you act	 Visual literacy: Use pictures to understand the main ideas in a text  Critical literacy: Reflect on a story and decide what happens next	Social Science: My community
Self-management (Impulse control): Be patient	 Information literacy: Look for the information you need  Visual literacy: Use pictures and video to understand concepts and words	Social Science: Take care of the environment (recycling)
Self-awareness (Accurate self-perception): Understand when and who to ask for help	 Critical literacy: Think about different points of view in a story  Visual literacy: Present an idea using pictures	Social Science: Living in society
		Social Science: Living in society
Picture dictionary	My favourite words	