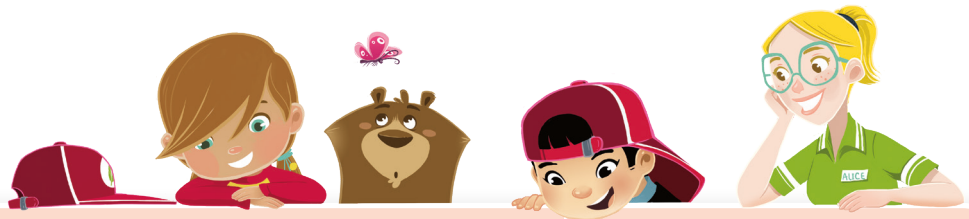


# Syllabus

<b>Welcome</b> p.6	Family words Colours	Numbers 1–10 Days of the week	<i>Hello. How are you?</i> <i>What's your name?</i> <i>How old are you?</i>
<b>Unit</b>	<b>Vocabulary</b>	<b>Grammar 1</b>	<b>Grammar 2</b>
<b>1 Fantastic toys</b> p.10	Toys Adjectives	<i>What is it?</i> <i>It's a ball.</i> <i>It's an alien.</i>	<i>Is it a car? Yes, it is. / No, it isn't.</i> <i>Is it big? Yes, it is. / No, it isn't.</i>
<b>Review 1</b>	<b>Exam practice:</b> Pre A1 Starters Listening, Part 3		
<b>2 Happy classrooms</b> p.22	Classroom objects Feelings	<i>Where's the pen?</i> <i>It's in / on / under the desk.</i>	<i>Are you happy? Yes, I am. / No, I'm not.</i> <i>Is he sad? Yes, he is. / No, he isn't.</i>
<b>3 Forest faces</b> p.32	Parts of the body Adjectives to describe hair	<i>I've got a small nose.</i> <i>I haven't got long legs.</i>	<i>He's got brown hair.</i> <i>She hasn't got long hair.</i>
<b>Review 2</b>	<b>Exam practice:</b> Pre A1 Starters Listening, Part 1		
<b>Project 1</b>	<b>Real-world challenge:</b> Work together to make a group flower		
<b>4 Fun with food</b> p.46	Fruit and vegetables Food	<i>I like chips.</i> <i>I don't like onions.</i>	<i>Do you like pears?</i> <i>Yes, I do. / No, I don't.</i>
<b>5 On the farm</b> p.56	Farm animals Nature	<i>This is a goat.</i> <i>That's a sheep.</i>	<i>Where are the birds?</i> <i>They're behind / next to / in front of / between the trees.</i>
<b>Review 3</b>	<b>Exam practice:</b> Pre A1 Starters Speaking, Parts 1 and 3		
<b>6 All around town</b> p.68	Rooms and furniture Places in a town	<i>There's a living room.</i> <i>There isn't a garden.</i> <i>There are four chairs.</i>	<i>How many shops are there?</i> <i>There's one shop.</i> <i>There are three shops.</i>
<b>Project 2</b>	<b>Real-world challenge:</b> Work together to make a bird garden		
<b>7 You can do it!</b> p.80	Action verbs Activities 1	<i>I can catch.</i> <i>He can't fly.</i>	<i>Can you ride a bike? Yes, I can.</i> <i>Can you sing? No, I can't.</i>
<b>Review 4</b>	<b>Exam practice:</b> Pre A1 Starters Reading and Writing, Part 4		
<b>8 Clothes for every day</b> p.92	Clothes Activities 2	<i>It's hot. I'm wearing shorts.</i>	<i>What are you doing?</i> <i>I'm playing a game.</i>
<b>9 All in a day</b> p.102	Daily routines Times of day and activities	<i>I play outside every day.</i> <i>I don't watch TV every day.</i>	<i>Do you sleep at night? Yes, I do.</i> <i>Do you have lunch in the morning? No, I don't.</i>
<b>Review 5</b>	<b>Exam practice:</b> Pre A1 Starters Reading and Writing, Part 5		
<b>Project 3</b>	<b>Real-world challenge:</b> Work together to plan a new sports uniform		
<b>Festivals</b>	<b>Christmas</b>	<b>Easter</b>	



Social-emotional learning	Multi-literacy skills	Cross-curricular links
<b>Relationship skills (Relationship building):</b> Learn to share	 <b>Visual literacy:</b> Use pictures to make predictions about a text  <b>Information literacy:</b> Evaluate and use information to complete a task	<b>Social Science:</b> School
<b>Self-management (Stress management):</b> Learn to ask for help	 <b>Information literacy:</b> Look at pictures carefully and notice details  <b>Visual literacy:</b> Express an emotion by drawing a picture	<b>Social Science:</b> School
<b>Relationship skills (Relationship building):</b> Identify ways of making friends	 <b>Information literacy:</b> Identify a fictional text  <b>Critical literacy:</b> Reflect on the meaning of a story and identify its message	<b>Natural Science:</b> The body
<b>Self-awareness (Accurate self-perception):</b> Identify what you like and don't like	 <b>Critical literacy:</b> Link learning to what you already know  <b>Visual literacy:</b> Present information through a picture	<b>Natural Science:</b> The senses
<b>Social awareness (Empathy):</b> Learn to say sorry	 <b>Visual literacy:</b> Use pictures and words together to create meaning  <b>Information literacy:</b> Recognise where information comes from	<b>Natural Science:</b> Animals
<b>Relationship skills (Teamwork):</b> Learn to help	 <b>Information literacy:</b> Identify the title of a text  <b>Critical literacy:</b> Suggest a different ending to a story	<b>Social Science:</b> Families
<b>Relationship skills (Teamwork):</b> Identify ways to work as a team	 <b>Information literacy:</b> Recognise sources of information  <b>Visual literacy:</b> Use pictures to read and understand concepts	<b>Natural Science:</b> Animals
<b>Social awareness (Empathy):</b> Identify the feelings of others	 <b>Visual literacy:</b> Use pictures to predict the words in a text  <b>Critical literacy:</b> Read for interesting information and use this to make choices	<b>Social Science:</b> Earth (the weather)
<b>Social awareness (Empathy):</b> Learn to comfort others	 <b>Information literacy:</b> Identify some common text types  <b>Critical literacy:</b> Reflect on a text and decide what you want to happen next	<b>Natural Science:</b> Healthy habits
		<b>Social Science:</b> Clothes for different weather
<b>Picture dictionary</b>	<b>My favourite words</b>	